

TIMSS SA Newsletter



EDUCATION
BUDGET
2018/19



Education and Skills
Development Research
Programme

Human Sciences Research
Council

July 2018

Volume 3; Issue 3

Education legislation and budgeting

The legislative goals of ensuring quality education for all cannot be achieved without adequate and appropriate resources. These resources give weight to the policies, raising the odds of successful implementation. This month's newsletter focuses on legislation, budgeting and school resources.

#FixOurSchools: The state of infrastructure provision in South Africa's public schools

Roné McFarlane and Hopolang Selebalo, Co-heads of research at Equal Education, reflect on the need to focus on [school infrastructure and facilities](#) as a basic requirement of ensuring quality education.

School resources and infrastructure



The Trends in International Mathematics and Science Study (TIMSS) asks questions about the infrastructure and resources present in a school. Using TIMSS data for Grade 5 and 9 learners, we examine the availability of a number of [school resources](#).

The Right to Education in South Africa: The Struggle Continues

In a recent special issue of NORRAG (Network for international policies and cooperation in education and training), Crain Soudien and Andrea Juan summarise what has, and has not been achieved with respect to the [right to basic education](#) for every child, in the context of the country's extensive framework of legislation and policy.

Solid Educational Foundations or Playing Catch up later?

In a [presentation](#) to the Parliamentary Standing Committee on Appropriations (SCOA), Vijay Reddy from the HSRC's Education and Skills Development research programme, raised a number of pertinent socio-economic issues relating to early childhood development (ECD) and post-school education in relation to the budget votes for basic and higher education.

Education Budget Speeches 2018

The annual Education Budget Vote Speeches provide a signal of the priority areas for the Department of Basic Education and the Department of Higher Education and Training. This determines the areas where funding is allocated and how shifts in the education system will take place.

- Speech by the Minister of [Basic Education](#), Angie Motshekga
- [Budget vote 14](#): Basic Education
- Speech by the Deputy Minister of [Higher Education and Training](#), Buti Manamela
- [Budget vote 15](#): Higher Education and Training

TIMSS Publications

Journal articles

The impact of language factors on learner achievement in Science

Cas Prinsloo, Shawn Rogers and Jaqueline Harvey used TIMSS data to identify specific [language and learner background factors](#) that have the biggest influence on learner achievement. They concluded that at home- and school-language equivalence and how frequently learners used the school language at home were strongly associated with Grade 9 learners' science achievement.

Interested in using TIMSS data for research?

If you are interested in working with us on publications based on the TIMSS data, please

[contact us](#).

www.timss-sa.org.za